Secondary Phase News 27/06/2025



Message from the Vice Principal, Ethos and Culture

Dear Parents and Carers

Firstly, I would like to thank you for your support during my first year as Vice Principal at William Hulme's. It has been a joy to get to know you all and continue to build on the existing strong relationships with all members of our school community. This week has seen our final culture day of the year, our opportunity to celebrate the diversity of our school, even if the rain did not allow for the picnic.



This term sees us say a fond farewell to some of our Year 11s and all our Year 13 students. They have continued to demonstrate our values of ambition, compassion and respect through their dedication to their studies and conduct throughout the exams. We know our Year 13 will continue this into their next stages, whether at university, work or higher-level apprenticeship. We are looking forward to some of our Year 11s joining us in the Sixth Form and wish those going elsewhere the best of luck. We will be able to celebrate properly at the forthcoming proms, as well as on the results days in August.

Our links to community are continuing to grow with the launch of our new Padlet on how parents and carers can support their child in school and out in the community. There are more details about this in the wellbeing section of this newsletter. So please take a look and return any feedback via the enquiries email address.

As we come to the final 3 weeks of term, we continue to maintain our high standards. I thank families in supporting us by replacing lost or damaged uniform, ensuring students are on time and are equipped ready to learn. Most students in school are now reaching our expectations and demonstrating these successful learning habits. As we all know, students that meet our highest of expectations are more likely to achieve the highest of academic outcomes. Therefore, from next week detentions will only happen after school. If a student does not meet our expectations at any one time, for example, they are late to school or lesson, or do not complete homework by the deadline, then they will receive a 50-minute next day detention. All detentions will run from 3.10pm until 4.00pm in the Dining Hall. Parents and carers will be notified by text the night before, if their student has a detention the following day. To become the best school in the country we need the highest standards of pastoral and academic success and the tweaks to our detention system will allow us to achieve this and ensure one simple system.

I wish you a fantastic end to the school year and a restful summer holiday when it arrives.

Ms S E Galloway
Vice Principal (Ethos and Culture)





Curriculum Focus - Maths Faculty

It is a very exciting time in the Maths Faculty; our amazing Year 11s and Year 13s have been demonstrating their commitment to achieving the best they can in their current GCSE and GCE (A Level) qualifications. We couldn't be prouder of how hard they have been working in lessons to ensure they are fully prepared for the exams. We are excited to celebrate their success later in the summer.



Our KS3 students have also been taking part in several events to further enhance their Maths skills such as our Axiom Maths trip and our KS3 High Achievers Rewards trip to Leeds. Our students were an absolute credit to the school and took part in every aspect of the days with great enthusiasm. As part of this trip students have developed a deeper understanding and love of Mathematics which will put them in a powerful position to continue with their education.

We must also share the outstanding results from the United Kingdom Maths Challenge where one of our Year 9 students achieved a gold certificate in the second round of the competition. This is a phenomenal result and Mr Simmons, his teacher, and the Maths team could not be prouder of his success. Mr Harrison, Head of Maths, said, "It is most definitely the most impressive result I have ever seen in all my years of teaching, and I am looking forward to seeing all the students who participated develop as amazing individuals". Finally, we are also celebrating three of our KS3 students who are progressing into the Junior Maths challenge. We are truly excited as to the future here in Maths at WHGS.



We are looking forward to finishing the year on a high our Year 10's are entering their last year of GCSE and we are trying to ensure they put themselves in the best position possible to ensure they achieve their best possible grade. We are also looking forward to working with all year groups to maintain the excellence we have demonstrated every year in producing rounded students who gain the skills they need to progress.

Finally, we hope that the students going on the Maths trip to Paris have a fantastic time.







Sixth Form

Year 12 students discover what life at Leeds could be like at the Open Day

On Friday 13 June, all of Year 12 had the exciting opportunity to attend the Open Day at the University of Leeds. Blessed with sunshine and a smooth, trouble-free journey over the M62, the day got off to a great start!

Throughout the visit, students explored the wide range of opportunities that life at Leeds has to offer. Informative talks covered key aspects of university life, including

accommodation, studying abroad, career development, and financial support. Our students also had the chance to attend taster lectures, giving them a real sense of the engaging and high-quality teaching, for which Leeds is known.



The University's outstanding facilities left a lasting impression. Students were able to visit The Edge Sports Centre, the state-of-the-art Gryphon Performance Hub, and several libraries – including the historic Brotherton Library and HELIX, a cutting-edge digital innovation and collaboration space.

What stood out most, however, was the campus itself. Despite being just minutes from the vibrant city centre, the University of Leeds offers a peaceful, welcoming environment. It truly felt like a home away from home - a place where students could imagine themselves

thriving, making new friends, and embracing all that university life has to offer.



Everyone needed a sit-down after getting 10,000 steps around the campus – especially the teachers!

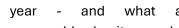
Celebrating Diversity & Culture at William Hulme's

As a whole school, William Hulme's Grammar School proudly came together to celebrate School Diversity Week, a time where we recognise, honour, and amplify the unique identities, backgrounds and cultures that make up our vibrant school community. At WHGS, diversity is more than a word – it is the foundation of who we are. We believe every student and staff member should feel seen, valued, and celebrated for who they are.

Throughout the week, our school environment was transformed with colourful displays of cultural flags, and each day our incredible catering team served up special dishes of cuisine from around the world - bringing communities together through the joy of food.



On Tuesday 24 June 2025, we hosted our final Culture Day of the academic



memorable day it was, despite the rain! Our Music Department, alongside our talented students, greeted us at the gates with the infectious rhythms of their travelling Samba band. Students and staff embraced the spirit of the day by wearing traditional cultural dress or clothing items that reflect their identity and heritage.







To top it off, our doughnut and cake stalls were a huge hit, raising just over £370 for Kids of Colour, a charity chosen by our school families. Kids of Colour is a Manchester-based organisation that supports young people of colour to explore their identities, challenge injustice, and create spaces where they feel safe, empowered, and celebrated.

School Diversity Week and Culture Day were both fantastic celebrations of inclusion, community, and identity - and we are incredibly proud of the compassion and unity shown by all at WHGS.

Safeguarding

At William Hulme's Grammar School, we believe that supporting students' wellbeing enables them to learn effectively, cope with day-to-day challenges and develop into resilient young adults. We strive to create an environment where every student feels safe, supported, and somewhere that they belong.

We want to encourage parents and carers to speak with us if they notice any changes in their child's mood, behaviour, or routine. William Hulme's has a wide range of provisions to support wellbeing; from mindfulness workshops and peer support programmes to daily check-ins with Heads of Year, talking therapy with a trained

counsellor and links to creative therapeutic services such as OddArts. If you do notice a change in your child please contact the safeguarding team on the enquiries email, with the subject heading Safeguarding Team.

There are a wide variety of services across Manchester that support the wellbeing of children and families. To make this easier for our families to access we are launching our Parental Padlet. This is an online bulletin board



that allows you to click on the service that suits your needs or concerns. We have information on Mental Health, SEN, Parenting, Online Safety, Domestic Abuse, Finance and Housing and Bereavement. There are also links to webinars provided by Manchester Healthy Schools on a range of topics to help parents support their child through school. Just click on the link to go to our Padlet, under useful links at the bottom of the page. We welcome feedback so please get in touch if you would like to add to the Padlet or know of an organisation that would benefit our community - we would love to hear from you.

In the new academic year, we will be launching a similar overview for students and will send the link out when this is ready. In the meantime, students have access to a range of services through our wellbeing posters. These are available around school and linked on the website. If you are worried about your child's wellbeing during the school holiday our safeguarding resources provide an initial point of contact. In an emergency, please contact the appropriate emergency service on 101 or 999.

Useful Links

https://www.whgs-academy.org/parents/safeguarding/safeguarding-resources Support at William Hulme's Grammar School- Parents





Attendance and Punctuality

As we come to the close of the school year, I want to take a moment to reflect on a key habit that plays a vital role in every student's success: **Attendance and Punctuality**.

Our attendance is strong and continues to improve year on year since the pandemic. We remain significantly above regional and national figures, receiving awards for being in the top 10% of schools in terms of attendance nationally. Arriving punctually to school and to lessons continues to be an area of focus. Starting from next week (30 June), any student arriving late to school or any of their 4 timetabled lessons will serve a 50 minute after school detention the following day. This is aimed at reducing the amount of important time being missed, and to further strengthen our commitment to giving every student the best opportunity to succeed.

We want to carry forward the momentum we have built this year. When we return in September, we expect everyone to strive to achieve the best possible attendance and punctuality because every day and every moment in school truly matters.

Key Dates and Events

Date	Activity / Event	Time(s)
01/07/2025	UCAS Preparation Day	All Day
03/07/2025	Y12 Business and Finance Careers Trip	All Day
04/07/2025	INSET Day (School Closed for All Students)	
07/07/2025	UCAS Personal Statement Day	All Day
07/07/2025	Y10 History Trip	All Day
08/07/2025	Y12 Business Studies/Economics Visit	All Day
08/07/2025	Henshaws Visit	12.00pm-2.00pm
09/07/2025-10/07/2025	Y12 HE+ University Visit	Two Days
10/07/2025	Y8 End of Year Trip	All Day
11/07/2025	Y10 End of Year Trip	All Day
13/07/2025-17/07/2025	Y7-Y10 Maths Trip to Paris	Five Days
14/07/2025-18/07/2025	Y12 Work Experience Week	All Week
16/07/2025	Y9 End of Year Trip	All Day
17/07/2025	Y7 End of Year Trip	All Day
17/07/2025	End of Term Rewards Event	1.55pm-3.10pm
18/07/2025	End of Term	2.00pm
21/07/2025-02/09/2025	School Holidays	

